



Dyslexia Foundation of Memphis

The Summer Saturday Program is a great way to get ready for the coming school year. Make plans now to attend!

Thoughts from the Prez



Well, if you are reading this you probably survived the Spring Semester and are getting ready for the Summer Semester which will start very soon. The Foundation just keeps rolling along semester after semester. That is a good thing because we don't have time to forget what we have just learned. We can remember how proud we are of ourselves for having learned everything to begin with.

I love my job as the Director of the Dyslexia Foundation because I get letters, phone calls, and emails from former students and their parents about what our former students have accomplished. The latest email was from the mother of a former student and her message was worded so cute. She writes, "Our daughter struggled through school and had to work so hard. Many times, we felt like she would not make it through High School. She has just graduated from college with her Masters Degree. We

are so proud of her and we owe it to the Dyslexia Foundation and the wonderful education that you all gave to her and to our family... Thank you"

Then there was a call soon after from a very loving family who had been in the Foundation for years: Mother, Grandmother and twin girls. These lovely ladies would drive from Arkansas each week for literally years to help their girls. They helped all of us with their wonderful attitude and helpfulness towards others. Then the call came that the girls had graduated from college. Lisa, their mother, gave me permission to use the two young ladies' names. Kelcy who had more Dyslexia and some physical problems than her sister finished college with a 4.0 GPA! Her sister, Michael Ann, also did extremely well with a 3.5 GPA. What welcome news. Kelcy is going to be a secondary school teacher, and Michael Ann has yet to decide her career choice. Needless to say, Lisa and we at the Dyslexia Foundation are extremely proud of both young ladies and their mom and grandmother who worked as hard as the young ladies. I have known and said for years that the Foundation works helping young struggling students during their school years by showing them they are smart and can learn anything they put their minds to. But it is wonderful to have actual reinforcement. Please let us know of any

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Dyslexia Foundation of Memphis

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Summer 2025

New Parents Meeting	May 15
Application Deadline	May 17
Tutor Workshop	May 17
Student's First Day	May 31
July 4th Holiday	July 5
Student's Last Day	Aug 23

Fall 2025

New Parents Meeting	Sept 4
Application Deadline	Sept 6
Tutor Workshop	Sept 6
Student's First Day	Sept 13
Thanksgiving (Holiday)	Nov 29
Student's Last Day	Dec 6

Spring 2026

New Parents Meeting	Jan 8
Application Deadline	Jan 10
Tutor Workshop	Jan 10
Student's First Day	Jan 17
Spring Break	March 14
Easter (Holiday)	April 4
Student's Last Day	April 18

2025 Paid Members

Congratulations... You remembered... These *smart* people remembered that dues are due the first of *each* year and they are current paid members! Is your name here or did you forget? No problem you can send a check for \$20.00 or *more* to either:

Karen Carson	The Dyslexia Foundation
7532 Hatch Circle or P.O. Box 240792	
Arlington, TN 38002	Memphis, TN 38124

.... and pay your dues today. Dues makes it possible for us to send you Our Dyslexia Newsletter and other mailings during the year

Bennett, Sharon
Bing, Cheryl & Lee Ann
Bogard, Latricia
Brotherton, Patsy
Carson, Cain & Karen
Cook, Kathie & Kaycie

Fitzhugh, Linda
Kennedy, Melissa
Landrum, Paula
Robles, Osiris
Ruffell, Jeremy & Shani
May, Brenda

Murder, Rachel
Perry, George & Rachel
Salter, Fayzeo
Steadman, Andrea
Vining, Ann
Wolfe, Bob & Ann

Let's work together to make our list of paid members grow and GROW! (If you have sent in your check and your name is not here, please let us know — Errors do happen

WHICH ONE IS YOU?

"Two a's are good," the small boy cried
His voice was filled with glee.
His father very bluntly asked,
"Why didn't you get three?"

"Mom. I've got the dishes done."
The girl called from the door.
Her mother very calmly said,
"And did you sweep the floor?"

"I've mowed the grass," the tall boy said,
"and put the mower away."
His father asked him with a shrug,
"Did you clean off the clay?"

The children in the house next door
Seem happy and content.
The same things happened over there
But this is how they went:

"Two a's are good," the small boy cried
His voice was filled with glee.
His father proudly said, "That's great!"
"I'm glad you live with me."

"Mom. I've got the dishes done."
The girl called from the door.
Her mother smiled and softly said,
"Each day I love you more."

"I've mowed the grass," the tall boy said,
"and put the mower away."
His father answered with much joy.
"You've made my happy day."

Children deserve encouragement
For tasks they're asked to do.
If they're to lead a happy life,
So much depends on you!

LDA of Alabama

Thoughts from Dyslexics

•**Rick Riordan:** "Dyslexic kids are creative, 'outside-the-box' thinkers. They have to be, because they don't see or solve problems the same way other kids do." www.understood.org

•**Scott Sonnon:** "I didn't succeed despite my dyslexia, but because of it. It wasn't my deficit, but my advantage."

•**Princess Beatrice:** "Dyslexia is not a pigeonhole to say you can't do anything. It is an opportunity and a possibility to learn differently."

•**Malcolm Gladwell:** "An incredibly high percentage of successful entrepreneurs are dyslexic. That's one of the little-known facts."

Graduates from Books



The following student completed a book during the 2025 Spring Semester:

Book A

Sullivan Kennedy

Book B

Brayden Hill

Seth Ruffell

When a student finishes a book they receive their choice of a trophy or a medallion at an award ceremony on the last day of school. These awards can be engraved for just a few dollars. We have an agreement with First Place Trophies to engrave these awards for a discounted price. Therefore should you wish to have the award your child chose engraved take it to 1st Place Awards, 377-9214 and be sure to tell them to give you the Dyslexia Foundation discount.

Graduates from School



These following former students graduated this year.

From High School
Ethan Owen

From College
Kelcy O'Neal
Michael Ann O'Neal

Congratulations to all. We are proud and you give encouragement to us all.

(Continued from page 1)

events in your family's life that you are proud of so we can pass the good news along to others. Everyone needs a "HAPPY" every so often to help keep our spirits up and to keep us doing what we need to do.

Hope to see you during the Summer Semester,
The Prez

Perfect Attendance



A big salute goes out to all those who did not miss any Saturdays during the entire Spring 2025 semester! Thanks for your dedication to the Foundation.

Students

Memphis German

Briana Mudder

Ava Hammond

Staff

Linda Fitzhugh

Kunmi Adadevoh

Luke Landrum

Ava Hammond

Paula Landrum

Victoria Wakefield

Rachel Mudder

Karen Carson

Cain Carson

Congratulation to all of you for your hard work and dedication to the Foundation

FAIRNESS

"FAIR" does not mean that every child gets the same treatment. "FAIR" means that every child gets what he or she needs.

[Richard Lavoie](#)

Video - "How Difficult Can This Be?"
Executive Director of Riverview School
Cape Cod, Mass.

Dyslexia: Understanding and Supporting Those with Reading Difficulties

Dyslexia is a common learning disability that affects the way individuals process written and spoken language. It is not related to intelligence; rather, it is a specific neurological condition that can make reading, writing, and spelling challenging. Despite its challenges, dyslexia is a condition that can be managed with the right strategies and support.

What is Dyslexia?

Dyslexia is characterized by difficulties with accurate and/or fluent word recognition and by poor spelling and decoding abilities. These difficulties typically result from a deficit in the phonological component of language, which is often unexpected in relation to other cognitive abilities and the provision of effective classroom instruction. Individuals with dyslexia may have trouble with:

- Reading quickly and accurately
- Understanding what they read
- Spelling and writing words correctly

Pronouncing words correctly

Signs and Symptoms

Signs of dyslexia can vary from person to person, but common indicators include:

- Late talking and difficulty learning new words
- Difficulty forming words correctly and reversing sounds
- Struggling to remember or name letters, numbers, and colors
- Difficulty learning to read, with slow progress and persistent struggles

Problems with spelling and writing, often inconsistent with their age or education level

Causes and Risk Factors

Dyslexia often runs in families, suggesting a genetic component. Researchers have identified several genes that appear to be linked to the condition. Additionally, brain imaging studies show that individuals with dyslexia have differences in the way their brains are structured and function, particularly in areas related to reading and language processing.

Diagnosis and Assessment

Diagnosis of dyslexia typically involves a comprehensive evaluation by educational and psychological professionals. This evaluation may include:

- Cognitive assessments to evaluate intellectual abilities
- Reading and language tests to assess specific areas of difficulty

Interviews and questionnaires to gather information on developmental, educational, and family history

Strategies and Support

While there is no cure for dyslexia, there are numerous strategies and supports that can help individuals manage their symptoms and succeed in their academic and personal lives:

- **Early Intervention:** Early identification and support can significantly improve outcomes for children with dyslexia.
- **Specialized Instruction:** Programs that focus on phonemic awareness, phonics, vocabulary, reading fluency, and comprehension can be particularly effective.
- **Assistive Technology:** Tools such as audiobooks, text-to-speech software, and word processors with spell-check can aid in reading and writing tasks.

Accommodations: Adjustments such as extra time on tests, quiet testing environments, and alternative methods of demonstrating knowledge can help level the playing field.

The Importance of Understanding

Raising awareness and understanding of dyslexia is crucial for creating supportive environments for individuals with the condition. By recognizing the signs and providing the appropriate interventions and accommodations, we can help those with dyslexia reach their full potential and thrive in their educational and personal pursuits.

In conclusion, dyslexia is a complex and often misunderstood condition, but with the right support and resources, individuals with dyslexia can overcome challenges and achieve their goals.

A Few Facts About The World To Make You Think

Here is an alternative to a simple pre-sleep story - telling your kids a new fun fact each night! Here are a few facts you and your child might find interesting

1. "Arctic" means "Bear" "Antarctic" means "No Bear". Not because polar bears live in the arctic and no bears live in the Antarctic, but because to get to the arctic you follow the bear constellations, the Big and Little Dipper, and to get to the Antarctic you go away from them.
2. In Switzerland, it's illegal to own just one guinea pig; if you have any, you have to have at least two. They get lonely!
3. A flock of sheep in North Wales had to be quarantined because they'd learned to lay down and roll over cattle grids. If they'd made contact with other sheep they might have passed the behavior on, and all the cattle grids in Britain would become ineffective.
4. Most elephants weigh less than the tongue of a blue whale!
5. The rarest precious jewels in the universe are not diamonds or rubies, they're pearls and amber. Most precious stones just need minerals and pressure, and that's found everywhere. Amber needs trees, and pearls need oysters, and those are only on earth.
6. Everyone you will ever meet knows something you don't. Might be kind of a "big thinking" but for me that has always stuck with me.
7. Butterflies taste with their feet. When they land on a flower, they can tell if it's good to eat just by standing on it.
8. Birds are dinosaurs. Whales and dolphins are more closely related to hippos than fish. There are more plastic flamingo lawn ornaments in the US than there are wild flamingos in the entire world.
9. Honey never spoils. Archaeologists have found pots of honey in ancient Egyptian tombs that are over 3,000 years old and still perfectly edible!
10. Penguins waddle because their legs are short and their bodies are chubby. It helps them balance on the ice.
11. The sound a giraffe makes is called a "bleat." It's sort of like a sheep's sound but much quieter.
Cheetahs mew like cats. They can't roar.
12. A group of flamingos is called a "flamboyance." Isn't that a fun word?
13. Octopuses have three hearts! Two pump blood to the gills, and one pumps blood to the rest of the body.
14. Bees dance to tell other bees where to find yummy flowers. It's like a bee dance party!
15. Cats have a special "meow" just for humans. They learned that we pay attention when they make that sound.
16. The fruit orange was named before we had named a color orange
17. Did you know that cats aren't technically domesticated? They're still technically wild.
18. Right now, as you are going to bed at night in the middle of winter, there is another little child somewhere else waking up in the morning where it is summer.
19. We are all made from star dust.
20. The hummingbird is the only bird that can fly backwards.
21. A zebra's stripes are as unique as a human's fingerprints.
22. The planet Venus spins in the opposite direction of other planets
23. A word spelled the same way forward as it is backwards is called a "palindrome." Mom, dad, and racecar are examples.
24. If a month begins on a Sunday, it will have a Friday the 13th.
25. There's a SKELETON hiding inside everyone you know!
26. Not all ladybugs, are ladies
27. Exercise allows you to become smarter and faster.

The Dyslexia Foundation of Memphis

Dear Parents and Tutors:

We are again planning a 12 week Summer Program. It will be conducted on Saturdays from 8:30 a.m. to 12:30 p.m. The program will run from Saturday, May 31 to Saturday, Aug 23, 2025 at Lord of Life Lutheran Church, 6865 Poplar Pike, Memphis, TN 38119

Workshops, which are mandatory for all personnel, will be held Saturday May 17 2025, from 8:30 a.m. to 3:30 p.m. at Lord of Life Lutheran Church. **BRING A LUNCH!!!!**

The Dyslexia Foundation's own language curriculum is used for instruction. Students **MUST** take part in the full curriculum for the entire 12 week period.

The following policies must be understood by all who apply to the program - - as tutors or students:

1. Students who are having difficulty in school with reading, spelling, math, or have been diagnosed as Dyslexic are accepted. Please contact a Director if you have questions about being accepted.
2. All tutors must be sixteen years of age or older.
3. All participants must be current members of The Dyslexia Foundation of Memphis. Dues are \$20.00.
4. A certain dress code will be observed by everyone.
5. **WORKSHOPS ARE MANDATORY FOR ALL TUTORS.**
6. All personnel must fulfill all obligations as set forth in the application contract.

Please apply for the subject you prefer to tutor, math or language. New parent-tutors apply only for reading. The following areas require tutors:

1. Reading (All tutors tutor Language)
2. Math

Workshops and daily staff meetings will provide instruction in the use of the materials. Supervision will be given over all areas of instruction.

The tuition is \$300.00 per student plus a \$75.00 registration fee and \$20.00 for dues. If Parent, Friend or Sibling **Can Not** Tutor; Registration fee \$75.00, Tuition \$300.00, Yearly Dues \$20.00 Paid Tutor \$480.00 (\$40.00 a Saturday) The entire amount is due with the application before May 24, 2025. It cannot be refunded. Remember parents who tutor must fill out an application. The above figures require an enrollment of 40 students in order for the Foundation to offer the Spring Program at this tuition cost.

All applications must be returned before May 24, 2025. If you are unable to meet this deadline please call and notify the Director of your intentions. Neither students nor tutor applications will be accepted after that date unless verbal approval has been made. An exception will be made for new families who were tested during the Spring 2025 semester.

If you have any additional questions, please contact the director before the application deadline.

Sincerely,

Karen Carson, Director
901 671-7399

SEND APPLICATIONS TO:

Dyslexia Foundation of Memphis
7532 Hatch Circle
Bartlett, TN 38002

WAIVER OF LIABILITY

In partial consideration of the willingness of Lord of Life Lutheran Church to allow its facility to be used by The Dyslexia Foundation of Memphis, of which my child is a participant, the undersigned parents or guardians of the child(ren) listed below, acknowledge that Lord of Life Lutheran Church shall be free from all liabilities and claims for damages and/or suits for or by reason of any injury or injuries to me, my child(ren), or property, from any cause or action whatsoever while in or upon the property of Lord of Life Lutheran Church during any and all functions of The Dyslexia Foundation of Memphis held on said premises.

I further agree to indemnify and hold harmless Lord of Life Lutheran Church from all liabilities, charges, expenses (including counsel fees) and cost on account of or by reason of any such injuries, liabilities, claims, suits or losses however occurring or damages growing out of same.

Children: _____

Signed this day of _____, 20____

Parent or Guardian _____

RELEASE

I, individually, (and/or as parent, and/or guardian of the named minor) for and in consideration of the acceptance of my application to enter and my receiving permission from The Dyslexia Foundation of Memphis, hereinafter called "Foundation", to participate in the succeeding Dyslexia Summer and/or Saturday School, do hereby release, remise, waive, surrender and forever discharge The Dyslexia Foundation of Memphis together with all of their officers, agents, officials, directors, supervisors, tutors and employees, collectively hereinafter called "Foundation", from any and all liability, claims, demands, actions, or causes of action whatsoever arising out of or related to any injury, illness, loss or damage, including death, relating to participation in the succeeding Dyslexia Summer and/or Saturday School.

I further agree that in the event of any injury or emergency requiring medical attention that if I am assisted by the Foundation in receiving treatment and willingly accept such treatment that I will in no way hold the Foundation responsible for the consequences of my treatment of any problem resulting there from, whether administered by the Foundation or a third party called by the Foundation. Should I become unconscious or unable to give my consent for medical treatment and it becomes necessary for the Foundation to render assistance or have a third party administer medical treatment, I agree not to hold the Foundation responsible for the consequences of my injuries or any claims, losses or damages arising there from. I further agree that I will be responsible for any medical bills incurred in my treatment, and will not hold the Foundation responsible therefore.

Student(s) and/or Tutor(s) name(s): _____

Signature of parent(s) if under 18: _____ Date: _____

Dyslexia Foundation of Memphis

Student Application

Semester: _____ - _____

Name _____ Birth Date ____ / ____ / ____ Age ____ Grade ____

School _____ Dominant Hand ____ Sex: ____ Glasses Yes / No

Name _____ Birth Date ____ / ____ / ____ Age ____ Grade ____

School _____ Dominant Hand ____ Sex: ____ Glasses Yes / No

Parents Name _____ Telephone (____) _____

Address _____

City: _____ State: _____ ZIP: _____

E Mail Address _____

My child has permission to be given (if needed): Tylenol Yes/No

Please list any allergies or other medical information that might be needed:

Has your child been tested and recommended for admission into this program? _Yes / No

If so, Where? _____ Year? _____

Enclose the Registration Fee for each child with the application to hold your child's place in our program. The tuition is due at the beginning of the fall semester or alternate arrangements can be made by contacting the Director.

If Parent, Friend or Sibling (16 or Older) **Can** Tutor:

Registration fee \$75.00, Tuition \$300.00 Yearly Dues: \$20.00 for a total of \$395.00

NOTE: If tutor is absent and the student attends, there will be a \$40.00 additional charge for each Saturday the tutor is absent and the student attends.

If Parent, Friend or Sibling **Can Not** Tutor

Registration fee \$75.00, Tuition \$300.00, Yearly Dues \$20.00 Paid Tutor \$480.00 (\$40.00 a Saturday) for a total of \$875.00

Fees are not refundable

If you have any questions call
Karen Carson at 901 671-7399

Dyslexia Foundation of Memphis
7532 Hatch Circle
Arlington, TN 38002

Signature of Parent and/or Guardian _____ Date _____

Return Applications by Specified Deadline

Notice of Nondiscriminatory Policy as to students: The program admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students in the program. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, or other programs.

Emergency Contact Information: Name: _____

Relationship: _____ Phone Number: _____

Name _____

(Last) (First) (Middle)

Telephone () _____ Date of Birth ____ / ____ / ____ Sex _____

E Mail Address

Please describe any previous experience working with children: _____

Are you a current member of the Dyslexia Foundation of Memphis?

If not, please enclose a check for dues (\$20.00). Make checks payable to: Dyslexia Foundation of Memphis.

Please read carefully before signing:

I hereby make application for employment as a tutor in the Dyslexia Foundation of Memphis program. I understand that I am required to attend all training workshops without compensation. This application, if accepted, is binding only as long as I perform satisfactory service as a tutor. If I do not meet the requirements for attendance and services, a loss of pay will result. Hired tutors will be paid by the day at monthly intervals.

Signature of Applicant: _____ Date _____

I have tutored: Math Language

None of the above

The following is for hired tutors only: Please list two references.

Name _____

Address _____ Telephone _____

Name _____

Address	Telephone
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To be read and signed by parent of tutors under 18 years of age:

I hereby agree to support my child in his/her commitment to the Dyslexia Foundation. I am aware that this is a one-to-one tutoring situation and that he/she is required to be present every day.

Signature of Parent or Guardian _____

Return Applications by Specified Deadline